

Tandem.MINT – Module Description | CP-Variant

Tandem Language Learning Programme for students of Engineering and Natural Sciences

Component	Description	Confirmation
Introductory Session	<p>Introduction to the Tandem Language Learning Programme (in German)</p> <ul style="list-style-type: none"> • Introduction to the principles of learning in a tandem and learning strategies in a tandem, differences from other language courses • Basic rules for working together in a tandem 	attendance list / signature
Initial Tandem Coaching	<p>One-on-one coaching (approx. 60 min; in German)</p> <ul style="list-style-type: none"> • Planning the tandem learning: defining individual objectives, setting precise goals, and assessing resources 	participation/ signature
Individual Tandem Sessions	<p>Minimum of 13 self-organised tandem sessions of 120 min each (weekly meetings during the lecture period)</p> <ul style="list-style-type: none"> • Independent training of spoken and written language skills with a focus on technical language and typical contexts in the fields of Natural Sciences and Engineering 	session list, incl. short activity log
<p>Language Practice Meet-up (<i>Sprachcafé</i>)</p> <p><u>or</u></p> <p>Writing Centre (<i>Schreibzentrum</i>)</p>	<ul style="list-style-type: none"> • One-time participation in Language Practice Meet-up (<i>Sprachcafé</i>) as a <i>Language Guide</i> for your native language or as a learner of a foreign language <u>or</u> • One-time individual consultation on academic writing (<i>Schreibberatung</i>) or participation in a mini-workshop on academic writing in a foreign language / German as a foreign language in the Writing Centre (<i>Schreibzentrum</i>) 	signature from the organiser / confirmation of participation
Reflection Session	<p>Mid-term reflection session</p> <ul style="list-style-type: none"> • Reflection on the progress of your tandem learning, exchanging ideas with other participants 	attendance list / signature
Tandem-Portfolio: Documentation and Reflection	<p>Record tandem activities in a Tandem.MINT-Portfolio:</p> <ul style="list-style-type: none"> • Defining objectives of the tandem partnership; assessing resources • Regularly documenting and evaluating the tandem sessions (of at least 5 representative sessions) • Annotated compilation of samples from the tandem partnership (e.g. texts, notes, vocabulary development, online research, project work) • Annotated subject-specific compilation of resources <u>or</u> glossary / list of vocabulary with technical terms / common technical expressions and phrases 	submission by due date
Final Coaching	<p>Concluding reflection on the learning process and retaining new skills; submission and review of the Tandem-Portfolio</p>	attendance / signature

Main Intended Learning Outcomes

- Building on foreign language skills, especially regarding academic and subject-specific language use in Natural Sciences and Engineering contexts (focus: spoken and written expression, listening comprehension)
- Managing own language learning independently and reflecting on the learning process
- Reflecting on cultural differences in communication styles
- Reflecting on and further developing own skills of communication and interaction for intercultural and international contexts

Notes on Credit Points / Recognition

- If all the described components of the module are completed by the end of the lecture period, then the University Language Centre (ZFA) will certify the participation in the Tandem.MINT-Programme with **three credit points** (3 CP).
- Whether these obtained credit points can be transferred to a degree programme of the Ruhr-Universität Bochum (e.g. towards an elective module - *Wahlbereich*), depends on the individual examination regulations and on the decision of the responsible examination board of the respective faculty. The student is solely responsible for checking with the respective academic advisors and examination board on the transferability of credits.
- In the Tandem.MINT-Programme, **no graded exam** can be administered. Likewise, an **assessment of performance** or **language proficiency** is **not possible**.